

Ave. SW, LBJ, Room 6W208D,  
Washington, DC 20202–8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Yeh, 202–205–5798.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* DC School Choice Incentive Program.

*OMB Control Number:* 1810–NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* Individuals and Households.

*Total Estimated Number of Annual Responses:* 3,000.

*Total Estimated Number of Annual Burden Hours:* 1,000.

*Abstract:* The DC Opportunity Scholarship Program, authorized by the Consolidated Appropriations Act of 2004, and reauthorized in 2017 by the Scholarships for Opportunity and Results (SOAR) Reauthorization Act, awarded a grant to Serving Our Children in order to administer scholarships to students who reside in the District of Columbia and come from households whose incomes do not exceed 185% of the poverty line. To assist in the student selection and assignment process, the information collected is used to determine the eligibility of those

students who are interested in the available scholarships. Also, since the authorizing statute requires an evaluation, we are proposing to collect certain family demographic information because they are important predictors of school success. Finally, we are asking to collect information about parental participation and satisfaction because these are key topics that the statute requires the evaluation to address. This request makes two small changes to the questions previously approved by OMB. One is to add a question about how the families heard of Opportunity Scholarship Program (OSP). The other is to add a check box in section 9 (relating to students with disabilities) pursuant to the competitive grant application instructions.

Previously this information collection was approved under OMB #1855–0015. This program and the associated collection were moved to the Office of Elementary and Secondary Education within the Department. As such, it requires a new OMB number that corresponds with the OMB numbers for collections from the Office of Elementary and Secondary Education. For that reason, we are requesting a new information collection and will discontinue 1855–0015 when this request is approved.

Dated: June 7, 2022.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022–12562 Filed 6–9–22; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2022–SCC–0081]

### Agency Information Collection Activities; Comment Request; Consolidated State Performance Report Renewal (Part 1 and Part 2)

**AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before August 9, 2022.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please

use <http://www.regulations.gov> by searching the Docket ID number ED–2022–SCC–0081. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave SW, LBJ, Room 6W208D, Washington, DC 20202–8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Sarah Newman, 202–453–6956.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Consolidated State Performance Report Renewal (Part 1 and Part 2).

*OMB Control Number:* 1810–0724.

*Type of Review:* A revision of a currently approved collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 14,653.

*Total Estimated Number of Annual Burden Hours:* 16,481.

*Abstract:* The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State, the Bureau of Indian Education, District of Columbia, and Puerto Rico as authorized under Section 8303 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). The CSPR collects data on programs authorized by: Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV Part A; Title V, Part A; Title V, Part B, Subparts 1 and 2; and The McKinney-Vento Act. The information in this collection relate to the performance and monitoring activities of the aforementioned programs under ESSA and the McKinney-Vento Act. These data are needed for reporting on Government Performance and Results Act (GPRA) as well as other reporting requirements under ESSA. This submission is a request to update the currently-approved CSPR collection (OMB 1810–0724) for school years 2022–23, 2023–24, and 2024–25. There are three substantive changes to the collection since it was last approved. First, we propose revising the structure and standardizing the language of the CSPR across sections to create consistent language, remove duplication or redundancies in the guidance, and to reduce text that will be added to technical assistance documents. Second, we propose reducing the number of tables containing Title I, Part A, Title I, Part C, and McKinney-Vento Act data. Third, we propose moving the State Report Cards section from CSPR Part I to CSPR Part II.

Dated: June 7, 2022.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022–12531 Filed 6–9–22; 8:45 am]

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## DEPARTMENT OF ENERGY

### Request for Information To Inform the Interagency Working Group on Coal and Power Plant Communities and Economic Revitalization

**AGENCY:** National Energy Technology Laboratory (NETL), U.S. Department of Energy (DOE).

**ACTION:** Request for information (RFI).

**SUMMARY:** NETL, a DOE National Laboratory, provides coordination support on behalf of DOE for the Interagency Working Group on Coal and Power Plant Communities and Economic Revitalization (Interagency Working Group). NETL is requesting information to help inform the efforts of the Interagency Working Group

**DATES:** Interested persons are invited to submit responses by August 9, 2022.

**ADDRESSES:** Comments can be submitted via the internet at: <https://energycommunities.gov/comment>.

**FOR FURTHER INFORMATION CONTACT:** Dr. Briggs White, Deputy Executive Director, Energy Communities IWG, Telephone: (412) 386–7546. Questions may be addressed to [briggswwhite@energycommunities.gov](mailto:briggswwhite@energycommunities.gov).

**SUPPLEMENTARY INFORMATION:** On January 27, 2021, President Biden signed Executive Order 14008, “Tackling the Climate Crisis at Home and Abroad,” which established the Interagency Working Group on Coal and Power Plant Communities and Economic Revitalization (“Interagency Working Group”). The Interagency Working Group’s mandate is to “coordinate the identification and delivery of federal resources to revitalize the economies of coal, oil and gas, and power plant communities.”

The Interagency Working Group is co-chaired by the Director of the National Economic Council (NEC) and the National Climate Advisor, and administered by the Secretary of Energy. The members of the Interagency Working Group include the Secretary of Treasury, the Secretary of the Interior, the Secretary of Agriculture, the Secretary of Commerce, the Secretary of Labor, the Secretary of Health and Human Services, the Secretary of Transportation, the Secretary of Energy, the Secretary of Education, the Administrator of the Environmental Protection Agency (EPA), the Director of the Office of Management and Budget, the Director of the Domestic Policy Council, and the federal Co-Chair of the Appalachian Regional Commission (ARC). NETL, a DOE National Laboratory, provides coordination

support on behalf of DOE for the Interagency Working Group. The Director of NETL, Brian J. Anderson, Ph.D., was named as the Executive Director of the Interagency Working Group. In this role, he strategically leverages national laboratory resources and expertise to help ensure the shift to a clean energy economy creates good-paying union jobs, spurs economic revitalization, remediates environmental degradation and supports energy workers in coal, oil and gas, and power plant communities.

Executive Order 14008 tasked the Interagency Working Group with preparing an Initial Report describing “mechanisms, consistent with applicable law, to prioritize grantmaking, federal loan programs, technical assistance, financing, procurement, or other existing programs to support and revitalize the economies of coal and power plant communities.”

In the Initial Report, the Interagency Working Group identified 25 priority geographies hard-hit by declines in coal production and consumption. These geographies are also vulnerable to further economic distress as the remaining coal mines and coal power plants close.

The Interagency Working Group also identified the following six guiding principles:

- Creating good-paying jobs
- Providing federal investment to catalyze economic revitalization
- Supporting energy workers by securing benefits and providing opportunity
- Prioritizing pollution mitigation and remediation
- Adopting a government-wide approach
- Formalizing stakeholder engagement efforts

A copy of the Initial Report from the Interagency Working Group and additional information on the priority geographic areas, the guiding principles, near term goals and other Interagency Working Group activities can be found at: <https://energycommunities.gov>.

This RFI seeks input from the public on the challenges facing energy communities, measures to address those needs, and recommendations for the Federal Government to consider. Comments can address, but are not limited to:

### Integrated Support

- Methods the Federal Government can take to reduce or eliminate barriers that prevent some energy communities from effectively accessing available funding and program support.